

Barwic Parade Community Primary School
Medical Needs Policy

Headteacher	Miss Sarah Dixon	
Assistant Headteacher	Miss Emily Parkhill	
Assistant Headteacher	Mrs Hollie Smith	
November 2019	Reviewed and updated	Miss Kirkland
December 2019	Reviewed on behalf of FGB	Mrs D Hardy, Mrs S Fargus, Mrs H Putman & Mrs G Waring
February 2020	Ratified	FGB
October 2023	Reviewed and updated	Miss Kirkland
March 2026	Reviewed and updated	Miss Kirkland

Signed:

Position: Chair of Governors

Date:

Next Review Date: Spring 2027 or sooner if required

MEDICAL NEEDS POLICY

Barwic Parade Community Primary School has the responsibility to ensure that pupils who are absent from school because of their medical needs have the educational support they need to maintain their education. Good communication and co-operation between the school, home, medical professionals and the Local Authority are essential if good quality education is to be provided. The school's policy reflects the statutory guidance 'Supporting Pupils with Medical Conditions at School' and the North Yorkshire Position Statement which is provided at the end of this policy.

The key aims of the policy are:

- To identify early pupils' medical needs and to ensure that prompt action is taken.
- To provide continuity of high quality education, so far as the medical condition or illness allows.
- To reduce the risk of lowering self-confidence and educational achievement.
- To establish effective liaison and collaboration with all concerned in ensuring that pupils with medical needs have access to education.
- To ensure successful reintegration into school for pupils with long term or recurring illness or medical conditions.

Miss Becky Kirkland (Inclusion Leader) will:

- Ensure that there is effective communication with other parties.
- Attend, or ensure attendance at planning meetings and reviews.
- Maintain, or ensure that communication is maintained generally between the pupil and the school, especially with regard to activities and social events that may enable the pupil to keep in touch with peers.
- Review policy annually.
- Monitor attendance of all pupils with medical conditions and for absences of 15 working days or less, that are not part of a pattern of a recurring illness, liaise with the pupil's parents to provide homework as soon as the pupil is able to cope with it and ensure continuity of learning.
- Liaise with the local authority regarding all pupils expected to be absent from school for 15 working days or more (including time in hospital) and make a referral as soon as possible to the Medical Education Service for support in making educational provision for the pupil.
- Co-ordinate with the Medical Education Service from the **first day** of absence for pupils who have disrupted patterns of attendance due to recurring illness or chronic conditions.
- Ensure that where a referral is made to the medical education service, they have access to the planning and assessments in all national curriculum subjects which the pupil is studying within 5 working days and work programmes on a termly basis where appropriate.
- Liaise with the designated teacher(s) regarding the action plan as agreed at planning and review meetings.
- Make available to the Medical Education Service, Individual Education Plans, Personal Education Plans and Health Care Plans where appropriate.
- Supply teacher(s) with background information on the child or young person and liaise to ensure that work set at an appropriate level for long and recurring admissions to hospital.
- Monitor provision, progress and reintegration arrangements.
- Ensure that pupils not able to attend school because of medical needs have access to public examinations.
- Ensure that views of pupils and their parents/carers are taken into account.
- Ensure that arrangements are in place to comply with procedures set out in the SEN Code of Practice where applicable.
- Promote equality of opportunity for pupils with medical needs having due regard for their duties under the Equalities Act 2010.

Position Statement for the Medical Education Service

NYCC is strongly committed to the principle that children & young people should receive education by being in school, educated by teachers and supported by social networks of the school community. All parents and carers have a legal responsibility to ensure that their children receive an efficient full time education, suitable to their age, aptitude and ability and any Special Educational Needs they may have.

There are a number of children and young pupil who cannot attend school full-time due to medical needs & there is medical evidence in place to support this. The school has a statutory duty to make arrangements for children with medical needs to ensure they can access education. These children and young people should still receive an offer of education from their school which may be enhanced by the MES. The MES will work with the schools to ensure the provision in place is appropriate for the CYP's needs until they are medically ready to reintegrate into their school. Sometimes this is advice and guidance to a school, rather than an offer of provision from the Medical Education Service.

The aim of the Medical Education Service is to offer an accessible education, in partnership with the school. Our experience has taught us the importance of maintaining boundaries between the child / young person's home and their education. Therefore, we will always endeavour to offer education on the school site or a nearby public place, rather than in the home. We often offer tuition in a small group in order to facilitate social links with peers. This is vital, particularly for children and young people with social, emotional and mental health needs. The team around the child / young person will support them to be able to leave the home and access education. Evidence has shown that the longer a child remains in the home, the more difficult it is for them to reintegrate into school and the wider world.

The health professionals, school, parent / carer, MES and SEND Hubs, and all other professionals will work together from the outset to support reintegration. The health professional will be invited to attend the half termly reviews or submit regular updates and next steps in advance of the meeting if they are unable to attend. This will inform the ongoing provision and plan for reintegration.