

Barwic Parade: Spanish Policy 2022

In Spanish we want children at Barwic Parade to:

- Listen to and respond appropriately to adults and their peers in Spanish.
- Use Spanish phonics to help improve accurate and audible Spanish pronunciation of words, short phrases and sentences.
- Maintain attention and participate actively in Spanish learning.

Intent

At Barwic Parade the main focus is to inspire children to become increasingly confident communicators in the Spanish language. Children learn how to read and pronounce words accurately using Spanish phonics; how to order words by learning the grammatical structures of Spanish sentences; and increase their knowledge with regular introduction to new vocabulary. In order to embed learning for good progress, there is regular repetition of learning and a clear progression of skills from EYFS through to Year 6.

Implementation

Spanish is taught discretely in all year groups from EYFS up to Year 6 each week at Barwic Parade.

EYFS learn Spanish by listening to and joining in with Spanish songs of basic vocabulary each week, with each song changing half termly. Key Stage 1 learn Spanish to lay the foundations for learning Spanish in Key Stage 2. The foundation for the learning of Key Stage 1 is taken from the www.lightbulblanguages.co.uk scheme of work, which is then tailored to challenge Key Stage 1 children alongside the school's MFL progression of skills.

The foundation for the learning of Key Stage 2 is taken from the www.rachelhawkes.com scheme of work, which is then tailored to challenge each Key Stage 2 child alongside the school's MFL progression of skills. By the time children have reached Upper Key Stage 2 they should have acquired the skills necessary to move up to Key Stage 3. The Barwic Parade MFL subject leader has also implemented the suggestions from the MFL subject leader at our main feeder school, Selby High School, to enable a smooth transition in the Spanish language knowledge of our children when reaching Key Stage 3.

Weekly opportunities to revise previous content are planned into the start of lessons, to help to embed learning. The children also have sheets of vocabulary for each unit of learning in their exercise books to help with independent sentence building. Challenges are available in every lesson for children to extend their learning. Upper Key Stage 2 also have Spanish/English dictionaries to use when working independently.

Roles and responsibilities

Teachers are responsible for planning and delivering opportunities to develop Spanish. The Spanish subject leader is responsible for the following:

- Promoting opportunities for Spanish development across school. e.g. planning Spanish cultural experiences.
- Promoting Spanish through Spanish club.
- Inspiring colleagues to deliver high quality teaching and learning opportunities.
- Writing, monitoring, and evaluating an action plan for Spanish across the school.
- Monitoring books and learning of Spanish throughout school.
- Planning and managing the budget for Spanish.
- Working to develop CPD amongst staff as needed.

Impact

Our Spanish curriculum has been developed to meet the needs of all the children and promotes an enthusiasm for learning to communicate in different languages throughout their lives. We encourage the children to have an understanding of the basic Spanish language and to become:

- confident in simple Spanish conversations.
- familiar with Spanish phonic sounds to help improve pronunciation.
- aware of the vocabulary, grammar and language needed in a variety of situations.
- aware of intercultural understanding with respect to languages and cultures represented in the Barwic Parade community.
- aware of the similarities and differences between themselves and those of Spanish speaking children and their cultures.
- be ready for the transition to secondary school.

Any questions or concerns regarding this policy should be made to the Head teacher.