








Geography Progression

	Map Work 	Locational Knowledge 	Place Knowledge 	Physical Features and Processes 	Human Features and Processes 	Communication 	Vocabulary 
Year 1	I can present geographical information using simple maps and graphs.	I can begin to describe a place in terms of its location.	I can begin to describe a geographical location.	I can begin to identify some physical features and processes.	I can begin to identify some human features and processes.	I can talk about where I live.	I can use vocabulary from the year 1 vocabulary list.
Year 2	I can begin to use OS maps, atlases, globes and aerial photographs.	I can describe a place in terms of its location.	I can describe a geographical location, thinking about what it would be like to live there.	I can identify physical features and processes and describe how they are different from human ones.	I can identify human features and processes and describe how they are different from physical ones.	I can talk about where I live and talk about what I like or dislike about a place.	I can use vocabulary from the year 2 vocabulary list.
Year 3	I can use basic OS symbols and begin to use 4 figure grid references on a map. I can use an atlas to find places.	I can locate some areas of the world where specific physical features and processes occur, e.g. mountains, volcanoes, earthquakes, biomes.	I can describe what it is like to live in places with specific physical features and processes of geography, such as mountains, volcanoes and earthquakes.	I can describe how some physical features and processes are formed, e.g. mountains, volcanoes and earthquakes.	I can describe and understand some aspects of human geography such as trade, transport and settlements.	I can communicate about different areas of geography.	I can use vocabulary from the year 3 vocabulary list.
Year 4	I can more confidently use OS maps, atlases, globes, aerial photographs and 4 figure grid references.	I can locate areas of the world where specific physical features and processes occur, e.g. mountains, volcanoes, earthquakes, biomes.	I can understand the advantages and disadvantages of living in a place with a specific physical feature or process of geography, such as mountains, volcanoes and earthquakes.	I can describe how different physical features and processes are formed, e.g. mountains, volcanoes and earthquakes.	I can describe and understand key aspects of human geography such as trade, transport and settlements in greater depth.	I can communicate about different areas of geography in a variety of ways.	I can use vocabulary from the year 4 vocabulary list.

Year 5	I can use OS symbols and can use 6 figure grid references.	I can locate some different countries and cities in Europe and the wider world as well as key geographical features.	I can talk about a country referencing geographical features such as trade, land use etc.	I can describe how different physical features and processes are formed and begin to explain the impact they have, e.g. rivers, rainforests.	I can describe and understand some aspects of human geography such as land use, natural resources, energy and economic activity.	I can compare and contrast different world regions in terms of human and physical geography.	I can use vocabulary from the year 5 vocabulary list.
Year 6	I can use maps to explain how time zones work and compare and contrast different locations of the world in terms of resources, climate, trade, settlements.	I can locate different countries and cities in Europe and the wider world as well as key geographical features.	I can compare and contrast different countries, referencing geographical features such as trade, land use etc.	I can describe how different physical features and processes are formed and explain the impact they have, e.g. rivers, rainforests.	I can describe and understand key aspects of human geography such as land use, natural resources, energy and economic activity in greater depth.	I can ask and answer questions about different world regions in terms of human and physical geography.	I can use vocabulary from the year 6 vocabulary list.

Pupils who are working above age related expectations will demonstrate a deeper understanding of the content covered and will be able to apply key knowledge and skills in other areas of the curriculum.