





# Geography Curriculum Year 1/2 Autumn (B)

## Year B

1 x 1 hour session weekly		Autumn Term		
<b>Local: Yorkshire</b> 	<p><b>Map work:</b> locate the four countries of the UK and their capital cities, locate Yorkshire on UK map, locate rivers Thames, Severn, Trent and the 4 counties that make up Yorkshire. Locate Selby, Leeds, Scarborough, York.</p> <p><b>Human &amp; Physical Features:</b> A human feature of geography is something made or built by humans, a physical feature of geography is something that occurs naturally</p> <p><b>Human and Physical features of Scarborough:</b> Human features: Castle, Harbour, bridge, roads, buildings, hotels, cliff lift, harbour Physical feature: beach, sea, cliffs, hill</p> <p><b>Things to do in Scarborough-</b> Go to the beach, swim in the sea, play in the arcades, visit the castle, eat fish and chips, go on a boat ride, ride on the cliff lift, stay in a hotel, eat an ice cream</p> <p><b>How is Scarborough different to Selby?</b> Scarborough has a castle Selby has an Abbey. Scarborough is by the sea Selby is by the River Ouse. Scarborough has a beach, you can visit amusement arcades, people come on holiday to Scarborough, lots of hotels, cliff lift</p> <p><b>How is Scarborough the same as Selby?</b> Both have parks, shops, train stations, roads, bridges.</p>			
	Learning Objective:		Vocabulary	Assessment
<b>Week 1</b>  Techniques	<b>LO: To locate the countries of the UK and their capital cities</b>	Use atlases to look at the UK. What are the four countries? What are the capital cities? Can children find where we live on the map? (locating Yorkshire and Selby on the map of UK) <a href="https://www.youtube.com/watch?v=kU_SpzWktqE&amp;list=PLcvEcrsF_9zKxYSbFe_DMWK_VO2phjBjL&amp;index=49">https://www.youtube.com/watch?v=kU_SpzWktqE&amp;list=PLcvEcrsF_9zKxYSbFe_DMWK_VO2phjBjL&amp;index=49</a>	United Kingdom England, Wales, Scotland, Northern Ireland. London, Cardiff, Edinburgh, Belfast	
		<b>Skill- Map work</b> Children to complete own map of UK, with the key places included (countries and capital cities)	<b>Extension / reasoning:</b> Look at where some rivers of the UK are on the map (Severn, Trent, Thames) and add extra detail of different cities.	
<b>Week 2</b>  Techniques	<b>LO: To locate parts of Yorkshire on a map</b>	Look at a map of Yorkshire and how it is made up of 4 counties. Learn about some of the different towns and cities- focus in on Scarborough. Where is it? How far from Selby is it?	Yorkshire County (a part/ the area of the country)	Can children name the UK countries
		<b>Skill- Map work</b> Children to complete a map of Yorkshire adding the key places learnt.	<b>Extension / reasoning:</b>	

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					and capital cities?
Week 3	<b><u>LO: To identify human and physical features</u></b>	Discuss what a physical and human feature of geography is. Look at generic ones, road, river, building, hill etc then move on to look at pictures of Scarborough. Can the children identify different human and physical features of geography? 	Human features of geography	Physical features of geography	Where is Yorkshire?
		<b>Skill- Human &amp; Physical Geography</b>	<b>Extension / reasoning:</b>		
		Children to label the different human and physical features of geography shown in a photograph of Scarborough.	Children to identify the human and physical features of Scarborough and then write about them, explaining what the difference between human and physical is.		
Week 4	<b><u>LO: To find out about things to do in Scarborough</u></b>	Look at various aspects of Scarborough- what do children usually do at the seaside? What can you do in Scarborough? Model writing a postcard explaining to someone at home what they have done on a holiday in Scarborough, visited Scarborough show at the spa, play at Peasholm park, arrived by train etc.	tourism	Human and physical features mini quiz	
		<b>Skill- Place Knowledge</b>	<b>Extension / reasoning:</b>		
		Children to draw and label things that they can do in Scarborough	Children to write a postcard as if they have been on holiday to Scarborough, explaining what they have been doing.		
Week 5	<b><u>LO: To compare and contrast Selby and Scarborough</u></b>	As a class, discuss similarities and differences between Selby and Scarborough. Focus on physical and human differences. E.g. Abbey/Castle, River Ouse/ North Sea, Selby has a canal, Scarborough has a beach, both have train stations, both have parks.	Similarities	differences	
		<b>Skill- Place Knowledge</b>	<b>Extension / reasoning:</b>		
		Compile/draw a list of similarities and differences between Selby and Scarborough.	Write a short paragraph which sums up the similarities between Selby and Scarborough that references human and physical features.		



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<b>Week 6</b>	<b><u>LO: To present information about Scarborough</u></b>	Recap on everything that has been found out about Scarborough- Model how to write a leaflet- link to literacy (information texts). Have sections: Where is Scarborough? What is it like in Scarborough? Things to do in Scarborough.		Factual Informative Persuasive	Work to be assessed in terms of geography knowledge and skills as well as written evidence.
		<b>Skill- Communicating geographically</b>	<b>Extension / reasoning:</b>		
		Children to write a short leaflet summing up everything they have learnt about Scarborough.	Children to write a more comprehensive leaflet- could try to be persuasive 'Come to Scarborough!'.		