

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Residential to Robin Wood	Amazing experience for both Years 5 and 6. Once in a lifetime experience for children before the leave to High School.	Repeat same structure next year. Taking two year groups was a success.
Transport Costs to events	Allow children to attend events and participate	Can we reduce this spend by walking to more local events?
After-school events	Lots of interest and engagement from children based on clubs offered by staff.	Offer a broader range of After-school clubs all year around. Out-source to provide activities and sports that children wouldn't usually have a chance to engage in at school/home.



<p>OPAL spend</p>	<p>Engagement, variety of activities offered and behaviour have all been excellent since the introduction of OPAL. Final Audit in October 2023.</p>	<p>Continue to develop OPAL scheme as it has such an incredible impact on our school culture and behaviour. Now the initial outlay has been spent – how can we reduce spend? MUGA approaching, funding will be needed to utilize this effectively during PE and lunchtimes. Can we begin to reduce the overall OPAL spend whilst maintaining impact and developing project?</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To encourage active play times and lunchtimes.</b>                      Continue to develop and maintain OPAL program – following Action Plan guided by final audit in previous year.                      Open Muga and offer a range of activities.                      Subscribe to OPAL post-assessment membership to access community of ideas and schedule reassessment in 24-25.</p>	<p>Whole-school.                      Targeting the less-active children to provide a wider scope of active provision at playtimes and lunchtimes.</p> <p>Lunchtime ‘Play Team’ CPD included in OPAL membership – ensuring the sustainability of staff confidence and effectiveness of Play Provision at lunchtimes.</p>	<p><b>Key indicator 2</b> – The engagement of all pupils in regular physical activity.  <b>Key Indicator 4</b> – A broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  <b>Gold Award at Final Audit</b>                      Muga to allow ball games to continue in inclement weather – this allows children not participating in ball games to have increased opportunity in other activities. Also provides a variety of other activities during dry weather: kite flying, hockey, target games: throwing and catching.</p> <p>99</p>	<p><b>£3074.23</b></p> <p>Reading pods                      £46.93                      Sand                      £610.56                      EYFS Balls                      £33.98                      EYFS Balance Bikes                      £159.96                      Small World Dolls                      £24.25                      Parent’s Evening Supplies                      £108.69                      Batteries for Music Station                      £98.90                      Small PE zone                      £135.89                      Playtime Awards                      £23.04</p>

				<p><i>Chalks</i> <i>£68.01</i></p> <p><i>Lego bricks &amp; signs</i> <i>£196.48</i></p> <p><i>Music Zone dressing</i> <i>£71.59</i></p> <p><i>Opal Membership</i> <i>Fee</i> <i>£180</i></p> <p><i>Muga Resources</i> <i>£164.18</i></p> <p><i>Geopave for MUGA</i> <i>walkway</i> <i>£595.44</i></p> <p><i>MUGA First Aid</i> <i>£42.38</i></p> <p><i>Opal Barwic Village</i> <i>willow structure</i> <i>£156.95</i></p> <p><i>Leadership Time</i> <i>£357</i></p>
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<p><b>Offer a substantial range of after-school clubs.</b>  <i>Survey carried out to all children to gauge what sports/activities they want for after-school clubs. The results of the survey showed that cookery, archery, fencing, bush craft and gymnastics were the most popular activities. Premier Education to provide fencing, archery and gymnastics. Funky Foods to offer a cooking club during Autumn term.</i></p>	<p><i>All children – particularly Pupil Premium and those who have limited opportunity for physical activity outside of school.</i></p>	<p><b>Key Indicator 4 – A broader experience of a range of sports and activities offered to all pupils.</b></p>	<p><i>Children will have access to a range of sports and activities all year round. Participants have an increase in engagement and participation – particularly in PP and Less Active children.</i>  <b>Autumn 2 - Spring 1</b>  <i>Archery KS2                  20 children</i>  <b>Spring 2</b>  <i>Fencing KS2                  20 children</i>  <b>Summer 1</b>  <i>Gymnastics – Y1-4</i>  <b>Summer 2</b>  <i>Gymnastics – Y3-6</i>  <i>Mr Vickers ran a netball club after school throughout Autumn and Spring for UKS2 to support local cluster event.</i>   <i>Funky Foods ran a cooking afterschool club through Autumn term for UKS2</i></p>	<p><b>£1395</b>  <i>31 sessions over the year at £45 per session                  £314 of parent contributions received to date.</i></p>
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<p><b>To give children the opportunity to participate in competitive sport</b>                  Cluster Events registration – <b>Steven Jeff</b> (organiser)</p> <p>Steven organizes local cluster events between schools.                  Barwic have participated in many of these cluster events over the last 5 years as our main source of local competitive sport.</p> <p>Participate in the <b>Brownlee Foundation Triathlon</b> in the summer – Free event, transport required (shared?)</p>	<p>All children – particularly Pupil Premium and those who have limited opportunity for physical activity outside of school.</p>	<p><b>Key indicator 1</b> – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Barwic have attended:</p> <p>Hockey 7 children</p> <p>Skipping Festival 25 children</p> <p>Netball 9 children</p> <p>Cross Country 20 children</p> <p>Sports Hall Athletics 15 children</p> <p>Y1/2 Multi Skills 15 children</p> <p>Less Active Event 14 children</p> <p>Total so far: 105 children have participated in local competitive sports.</p> <p>Mr Vickers ran an after school club for the Netball team for 2 terms to encourage participation and to</p>	<p><b>£384</b></p> <p>*Spring and Summer invoices not received yet</p>
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			<i>train for the event as this would not have been accessed through PE curriculum, such as hockey or multi-skills.</i>	
<p><b>To offer a range of Outdoor Adventure Activities</b>                  Year 5/6 Residential to Robin Wood 2023</p> <p>Year 5/6 Trip to Bushcraft 2024</p>	<p>UKS2 children – PP and less active children who don't participate in 'regular' sports.</p>	<p><b>Key Indicator 4</b> – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year 5/6 children to visit Robin Wood. Activities include archery, zip-line, raft-building and canoeing. For many this is an opportunity to spend time away from home, away from family, away from Selby – growing independence and social confidence before moving to High School.</p>	<p><b>£9007.80</b></p> <p>*£8150 income received for parental contributions for 2024. 2025 trip will cost just £800.</p> <p>(Cost split with PE budget £4503.90)</p>



<p><b>To enable teachers to better plan and meet the needs of the class in PE.</b>                  Specialist teacher Stephen Morton to take Y5/6 PE lessons once per week following Barwic PE outdoor curriculum.                  Staff Questionnaires</p> <p>Real PE membership fee</p>	<p>All children – particularly Pupil Premium and those who have limited opportunity for physical activity outside of school.</p>	<p><b>Key indicator 1</b> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Year 5/6 staff observe and support PE lessons taken one afternoon per week by Stephen Morton from Selby High. As a result, they have become better equipped with strategies to support and challenge children during PE lessons. Staff have also feedback that their confidence has grown in teaching areas of PE such as hockey, rugby and netball that they were previously unsure of. Children in Year 5/6 also build up a relationship with Mr Morton and have a familiar face in our main feeder school, Selby High – impacting transition as well as Staff CPD.</p>	<p><b>£4831.50</b></p> <p>£3997.50 Stephen Morton</p> <p>£834 Real PE membership</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To encourage active play at lunchtimes	All children have access to a variety of activities at lunchtimes and playtimes. Gold Award shows the impact OPAL play is having on the children and the school. Behaviour has improved as has play provision throughout the school. The MUGA has provided more choice and flexibility for all-weather provision.	Initial investment costs to OPAL have been high to establish success and build the culture. Whilst continual investment is required, spend in this area should not be as high now that the large outlays have been invested: forest, MUGA, storage.
To give children the opportunity to participate in competitive sport.	105 children have had the opportunity to participate in competitive sport through 23-24 (up until Summer 2). All participants have competed in a sport that they would not usually participate in outside of school. Some competitions have offered our 'sporty' and already active children the opportunity to compete locally. Others have offered our less active children to participate in games and sports too.	Are we getting value for money? Investigate PE Pro? – festivals, after-school clubs, CPD, PE curriculum.  Pupil voice data – Sports Games mark looks for pupil voice upon participation of events. For future competitions, complete quick questionnaires with participants to demonstrate impact.
To give children a substantial range of after-school clubs.	The after-school clubs have worked very well this year. Children have been able to participate in a variety of activities each week throughout the year.	Can we offer more clubs next year? A different provider? Continue to offer sports clubs supporting cluster competitions.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%66 21/32	<i>A lot of children do not have any experience of swimming outside of school. These 10 hours of lessons is the first time they have been taught to swim properly.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%66 21/32	<i>A lot of children do not have any experience of swimming outside of school. These 10 hours of lessons is the first time they have been taught to swim properly.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%66 21/32</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>National Expectation is 61% - we are above this figure.</p> <p>If additional bookings can be made with local pools, Sport's Premium budget can be used for top up sessions next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Total Spend: £18, 692.53

Amount received from parent contributions: £8464

Net Spend: £10,228.53

Signed off by:

Head Teacher:	<i>Sarah Dixon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Vickers (PE Lead)</i> <i>Jean Grant (Business Manager)</i>
Governor:	
Date:	