

Barwic Parade Community Primary School
PE & Sports Premium - September 2021-2022
Allocated Funding: £18,050



Key Indicators	Intent	Implementation	Spend	Impact
<p>The engagement of all pupils in regular physical activity – <i>the chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p>	<p>To encourage active play during playtimes and lunchtimes.</p>	<p>As part of the OPAL program, grounds and playtime/lunchtime provisions have been invested in. Part of encouraging more active play, the forest area, playground equipment and suitable storage improved.</p>	<p>£8000</p>	<p>Children have been much more engaged and active during playtimes and lunchtimes. The forest area provides a fantastic opportunity for children to be active outside of sports. Children can now enjoy a sandpit, digging area, mud kitchen, den building and hanging obstacle course. Opening the forest area for play offers children more choice during their lunchtimes to engage in physical activity. Providing footballs, small games (tennis balls, tennis rackets, skipping ropes) and a construction zone (building blocks) allows children a range of choices to become active outside of their lessons. This will provide a sustainable model which can be opened up to the local community in the future to provide an active outlet outside of school hours.</p>
	<p>Improved PE Curriculum to improve engagement.</p>	<p>Children participate in two hours of PE every week. One indoor session following Jasmine PE scheme (skills based) and one outdoor session following new games-based curriculum. The new curriculum follows a 3-week block pattern. In which, children will practice/learn one skill/sport for 3 weeks (as opposed to a full half term).</p>	<p>Free</p>	<p>Children have a wider variety of PE lessons to encourage engagement. The new 3-week block system has been proven to encourage engagement. Pupil feedback questionnaires have highlighted children don't get bored doing the same skill/sport for prolonged periods of time and are more engaged/excited about their PE lessons.</p>

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<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>To create a whole-school culture of imaginative and active play.</p>	<p>Membership to the Outdoor Play and Play (OPAL) program. A supported scheme, which improves and maximises the provision of play at lunchtimes and playtimes by improving school grounds, equipment and a strategy of play.</p> <p>A play culture centered around respect (for each other, the community and the natural environment) being created throughout the whole school.</p> <p>A Play Team created to support and implement the scheme. This includes a Governor, two members of SLT, a teacher and parent coordinator.</p> <p>Using pupil voice and school council to inform and guide decisions – the scheme allows children to be part of their play development.</p> <p>A play provision that is diverse, inclusive, engaging, safe and available to all.</p>	<p>£4100</p>	<p>Children have a wide range of physical activities available to them at playtimes and lunchtimes. Behavior has improved and monitoring and feedback from staff show the number of cases of dealing with behavioral issues has reduced. The inclusive variety of activities has all children engaged in active play. The forest area has been a huge success and incorporating Outdoor Classroom Days once per term has had a huge impact on promoting teaching staff to make lessons more active and use the new outdoor activities more. Communication with parents has been important during the OPAL scheme and the impact is not only noticeable with the children in school, but the intent of creating a community-wide respectful play culture is showing to be very positive. Parents and children are embracing the new opportunities on offer – with families offering unwanted play equipment to support the cause. Previously, children were given sole responsibility for playing safely and effectively. Now, there is a planned structure in place for children to choose freely what they would like to do during playtimes and pupil voice via the School Council.</p>
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Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To enable teachers to better plan and meet the needs of the class in PE.	Specialist PE teacher Stephen Morton to take Y5/6 PE lessons once per week.	£4900	<p>Year 6 staff observe and support PE lesson taken one per week by Mr Morton. As a result, they have become better equipped with strategies to support and challenge children during PE lessons. Staff have also feedback that their confidence has grown in teaching some areas of PE that they were unsure of. For example, hockey and netball.</p> <p>Mr Morton is a PE teacher at Selby High (our main feeder Secondary school) – his presence in school throughout the year helps to build relationships, especially with the KS2 children to support transition.</p> <p>Next year, the aim is to have Stephen Morton follow our new outdoor sports-based PE curriculum so that staff can be supported in strategies and ideas to implement it more effectively.</p>
	To better train staff to encourage active and respectful play during playtimes and lunchtimes.	Supply for staff leadership time	£810	OPAL meetings
		Training for lunchtime staff	Included in OPAL cost	Lunchtime staff (previously MSAs) are now part of the Play Team. They have had numerous training sessions with the support of our OPAL Leader, who has come into school so they can better support and encourage respectful, safe and active play.
Broader experience of a range of sports and activities offered to all pupils	To link activity to a broader experience of cultural awareness	Diwali colour run and inflatable event	£140	To celebrate Diwali, children took part in a colour run on the school field. They have also learnt about the festival in RE lessons. The event was a success as children took part in an activity they usually aren't exposed to. The inflatable was excellent for generating engagement. Noticeably, children who are not usually engaged in sports or PE loved this

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				event and it allowed them to be active in a way that they could engage and enjoy.
	To offer a range of Outdoor Adventure Activities.	Year 6 Residential	£4500	Year 6 children visited Robin Wood Adventure in Wrexham for 3 days. They took part in a variety of activities, including archery, canoeing, raft building, zip-lines and the crate-challenge. Focusing on teamwork, communication, respect, honesty, passion, support, encouragement and determination, the children applied the fundamental cross-curricular skills applied in PE and all lessons to be successful in a broader context. The legacy of the Year 6 residential provides children with a once in a lifetime experience, building their independence and better-preparing them for the transition to secondary school.
	New PE Curriculum to introduce new sports / activities.	New PE curriculum applies physical skills to an increased number of different sports. Tennis, cricket and dodgeball are now all included in the curriculum.	Free	Pupil voice feedback has shown that children are engaging in the new sports included in the curriculum. Several children have reported that dodgeball in particular is their favorite activity in PE lessons.

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Increased participation in competitive sport	To give children the chance to participate in competitive sport.	Cluster events – Steven Jeff (organizer) Steven organizes local cluster events between schools. Barwic have participated in cross country, netball, hockey, athletics, multi-skills and football competitions across the whole school.	£130	Children experience competition to build resilience and ability. Improved confidence and teamwork skills. Competitions from this year have informed the curriculum for next year as children will experience the sports featured in the competitions in their PE lessons (or after-school clubs) before each competition. After covid prevented competition for such a long time, it has been a huge impact to allow children the opportunity to experience competition from children in other schools.
		Transport to and from events	£300	Allowing children to travel to and from various local events to enable the impacts mentioned above.
Total Amount Received		£18,050		
Total Amount Spent		£22,880 balance carried over from previous year		